

THE OXFORD DENTAL COLLEGE ognized by the Govt. of Karnataka. Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Bamps Recognised by Dental Council of India. New Delhi) Bormmanahalli, Hosur Road, Bangalore - 560 068. Ph: 080-61754680 Fax: 080 - 61754693E-maildeandirectortock@gmail.com Website: www.thearfurd.edu

Venue: Board room

Time: 10:00am

Following members were present in the meeting

Dr.A R Pradeep

Dr.Shivabasavaiah

Dr.Laxmikanth S.M

Dr.Siddaramu

Dr.Javad Saleem

Dr.Leeky Mohanty

MINUTES OF THE MEETING

Agenda of the meeting is

-to report all publications available in the department

-to encourage publications among staff and students

The committee meeting was held 16th July 2021 at 10:00 am. All the committee members were present in the meeting .

The chairman welcomed all the committee members and discussed the agenda

The chairman started with enquiring about the quality and quantity of the research going on currently in each department.

He emphasized on the fact that unbiased quality research was the need of the hour. He then spoke about importance of publication. He said that publications bring recognition among his peers as well as a person accentuate his academic career.

Dr shivabasavalah briefed all members about the college journal and encouraged all staff members and student to contribute

Dr.siddaramu commented that there were few International publications and so emphasis should be given on that

The chairman also suggested that a workshop be held to introduce and given an overview of research methodology to students.

The IQAC committee discussed and decided to take necessary action plan for the feedback given by all the stakeholders.

The SSP was approved and the ATR from all the departments received.



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All the members agreed that it would be really helpful if a programme is conducted.

It was decided unanimously that all the suggestions would be given consideration and necessary action would be taken. He thanked everyone for their suggestion and with these comments the meetings were dispersed.

> IQAC Sectores Internal Quality Assurance Cell

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Students Feedback on Curriculum – 2021-22

Student Name	NIGHIL V GOSE	USN	LOEOO8B
Program	MPS	Semester	30X YFAR

Sl.No.	Questions	2	3	1	5	6	7	8	0
	Questions	4	3	4	3	0	/	0	3
1.	Whether Institute adheres to the university academic calendar.			1				~	
2.	Whether course learning outcomes are oriented.								
3.	Whether Add-On/Certification courses are conducted every semester.			~					
4.	Whether Enrichment/Value Added courses are conducted every semester							~	
5.	Whether the institution is practicing latest Teaching and learning methodologies.			~					
6.	Whether the institution teaches subjects in sequence.							~	
7.	Whether the institution provide details of study materials before/after completion of course.			~					
8.	Whether field visit conducted are in relevance with program.			~					
9.	Does the institution organize enough Industry internship programs.							/	
10.	To what extent are industrial visits useful.							\sim	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			~					
12.	Impact of Courses learnt into Real- life application.							/	
13.	Orientation of learning outcomes and attainment			~					
14.	Midcourse improvement facilities provision			~					
15.								-	
16.	Student centric and experiential learning							-	
17.	Effective mentorship provided			•				-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Signature of the student



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Faculty Feedback on Curriculum - 2021-22

	DR. Mahamed		Kla	r A.N	
Department	Orthodontics	Designation		Reader	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.			-			-		,
2.	Whether topics in syllabus are relevant to the programme outcome.								
3.	Extent of coverage of modern/advanced topics into the curriculum.								v
4.	Does the program designed helps students to become industry ready		~						
5.	Whether the sequence of the course in the programme is effective.			•				/	
6.	Whether the sequence of the topics in the course is effective.				~				
7.	Size of syllabus in terms of the load on the students.							7	
8.	Evaluation scheme designed for each of the course.					7			
9.	Are the course designed in relation to real life application.						/		
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.						/		
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.								

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

Signature

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Parents Feedback on Curriculum - 2021-22

Parent Name	Mr. JOSEVV	Student Name	NIGHIL V SOSE
Program	MDS	Semester	3 ul year

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Is CBCS/Elective courses are effectively implemented.								~
2.	Size of syllabus in terms of the load on the students.		- 12			~			
3.	Whether the syllabus covers modern/advanced topics.								/
4.	Does the institution adhere to the university academic calendar.					~			
5.	Whether the program is designed to help students become industry ready								
6.	Does the institution conduct add-on/certification courses.					~			
7.	Does the institution conduct Enrichment/Value Added courses								
8.	Does the institution adopt different teaching methodologies.							4	/
9.	How relevant are the field visit conducted with programs.							~	
10.	Does the Institution provide opportunity of industry internships.								
11.	How much practical knowledge is gained during internship/field visit/industry visit.		1				~		
12.	How Impactful are the courses learnt to real-life application.							1	
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.					8 - 11	े त्रा - -		



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CHILDREN'S EDUCATION SOCIETY (Regd.)

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Signature



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Alumni Feedback on Curriculum - 2021-22

Name of Alumni	Roshan P The mati	Program	MDS- Oxterodontics
Year of Passing	2021	Current Occupation	Son-Lecturer (RRDC) (Orsulter) Octuber
Contact No.	8971650862	E-mail Id	TO. sh . Joglur @

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the Institute involve Alumni in academic council meeting of the institution								
2.	Whether the Curriculum offered is in relation to your current professional standards?					1			
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.					~			
4.	Whether the institute obtains alumni insights on syllabi content with global trends								L
5.	Whether the institution is practicing latest Teaching and learning methodologies.			•					
6.	Whether the institute involves alumni in designing bridge courses								~
7.	Whether the institute involves alumni in conducting program specific Industrial visits								
8.	Whether the institute involves alumni in offering industrial internships						_		
9.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add- on/certificate programs							~	
10.	Does alumni mentor for Student projects		ан 1		-	-	7		



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11.	Whether the design of the course offered provides scope for extra learning or self-learning.	-			Γ
12.	Whether the Institute supports and contributes for overall development of students.		1		

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Employer Feedback on Curriculum - 2021-22

Name of Employer	DR. AMITA COUTINHO	Designation	READGR
Contact No.	9886789080		anitacouly hour
Company	IMPLANT (CENTRE	

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SI.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council meeting of the institution								
2.	Whether the curriculum offered is in relation to your current professional standards?				~				
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								~
4.	Whether the institute obtains employer insights on syllabi content with global trends								
5.	Whether the institution is practicing latest teaching and learning methodologies.					•			~
6.	Whether the institute involves employer in designing bridge courses								
7.	Whether the institute involves employer in conducting program specific industrial visits							/	
8.	Whether the institute involves employer in offering industrial internships								
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add- on/certificate programs				-				
10.	Does employer mentor for student projects								-
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the institute supports and contributes for overall development of students.								



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**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

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